

Superfund in Idaho

Grades

8-10

Subject

Health, Social Studies

Duration

One class period ~ 45 minutes

Materials

- Access to the computer lab
- Access to the Internet
- Computer and LCD projector
- Class copy of EPA Web site <http://www.epa.gov/superfund/whatissf/sfguide.htm> if access to computers and the Internet is limited.
- Copies of guided worksheet

Objective

TSWBAT understand what Superfund is and how it relates to hazardous waste sites in Idaho.

Set

Take a hand poll to see how many students have heard the term Superfund. Ask those who raise their hand if they can briefly explain what it is. Expect to see many misconceptions about Superfund. Inform students that they will be educating themselves about Superfund today in class, using the Internet.

Instructional Input

This will be a self-guided lesson on Superfund using the computer and the Internet. Students may need to double up on computers depending on your school's capacity.

Pass the guided worksheet out to students, make sure everyone is logged on and at the correct site, and turn them loose on the assignment.

Evaluation

Use the guided worksheet as the evaluation tool for this lesson. You may also wish to further evaluate student understanding with a quiz over the main points.

Closure

You may wish to have the students correct the worksheets as a class. Have the students write an essay explaining in their own words what Superfund is and how it protects human health.